



Syllabus

Course Title: London Through the Ages: A Journey into the Lives of its People

Program and Date: CCSA London Winter, December 26, 2026 to January 7, 2027

Instructor Name: Bradford Wood

Instructor Home Institution: Eastern Kentucky University

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Academic Department: History, Philosophy, and Religious Studies

Get to Know Your Professor

I have loved the city of London since I spent a summer there after my junior year in college. I have been learning about it and histories connected to it ever since, first as a student and for the last 26 years as Professor of History at ECU. I have a PhD in Colonial American history from Johns Hopkins. I have also taught for CCSA in Ireland, and at ECU I teach a lot of courses about British and American history. I want to help your visit to London mean as much as mine did.

Course Description

Explore the history of London by focusing on the people of London at key moments in the city's history between 1600 and 1830. We'll read their eyewitness accounts and then visit city sites linked to their stories. We'll imagine Shakespeare's London while visiting the Globe Theatre and appreciate how London recovered from the Great Fire from under the dome of St Paul's Cathedral. We'll grasp what medieval London was like at the Tower of London and recreate Victorian London at Dickens's House. Exhibits on London's history at the Victoria and Albert Museum and the British Museum will further enrich our understanding of what Londoners have experienced over the centuries.

Course Level and Credit Hours

Undergraduate Upper Division

Prerequisite(s)

None

Student Learning Outcomes



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Upon completion of all coursework with a passing grade and full participation in course activities, students shall be able to:

1. Show an introductory knowledge of the history of London.
2. Make connections between specific people and places and the history of the early modern world.
3. Use primary source research and communication skills to analyze key issues related to London's place in the early modern world.

Required Readings and Materials

Matthew Green, *London: A Traveller's Guide through Time* (Penguin Books, 2016). A variety of short primary source documents will be assigned and made available electronically for reading while we are in London. I hope to be able to mail these as pdf files.

Students should bring whatever you will need to keep a journal while you are in London.

Assignments and Grades

Final grades will be determined according to the following formula:

Responses to Pre-Trip Reading	25%
Daily Journal	30%
Post-Trip Final Paper	35%
Participation	10%

Grading Scale

The following scale will be used to compute your grade.

A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C+	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	.67



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Onsite Learning Experiences and Activities

Onsite learning experiences in this class will likely include the following site visits. This is a tentative list which will be replaced with a detailed daily itinerary of class meetings and field trips prior to the departure date.

Tour of Shakespeare's Globe
The Hendrix-Handel Museum
King's College and Chapel (Cambridge)
Fitzwilliam Museum (Cambridge)
Museum of Cambridge and Walking Tour (Cambridge)
Tour of Trinity College (Cambridge)
Victoria and Albert Museum
Hampton Court Palace
Houses of Parliament
Imperial War Museum London(afternoon)
Tower of London
Museum of London
British Museum
Dennis Sever's House
St. Paul's Cathedral
Westminster Abbey
Dickens's House

Attendance Policy

Attendance is mandatory at all scheduled activities and class meetings as well as field trip excursions. This includes any virtual meetings before and after the onsite experience. Repeated absences, including for ill health, will require documentation to be excused.

Academic Integrity Policy

All students will be expected to complete academic requirements with honesty and integrity. This means that cheating, plagiarism, and submitting work that is not the student's or not original to this class are not acceptable. Penalties to the student's grade for any of these issues will be assessed at the instructor's discretion and could include failure.



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Physical Expectations

Program requires walking 3-5 miles per day on uneven pavement in all kinds of weather and long periods of standing. Students must be able to carry their own bags and belongings.

Disability Accommodation

CCSA is committed to providing access to education abroad to the extent possible in a study abroad setting. The earlier CCSA and the faculty know the needs, the more likely we can accommodate them. At a minimum, students seeking accommodations are to contact both the CCSA office and the faculty one month in advance of the program's beginning. Students seeking such accommodation must provide CCSA with a copy of the letter on file with their own Office of Disability Services outlining what services they receive on their home campus.

Title IX Policy

Sexual misconduct (including sexual harassment, sexual assault, and any nonconsensual behavior of a sexual nature) and sexual discrimination violate CCSA policies. Students experiencing such behavior may obtain support from the Onsite Program Director or the CCSA Executive Director. To report sexual misconduct or sex discrimination, contact either of these two officers. Disclosure to faculty instructors or CCSA officers of sexual misconduct, domestic violence, dating violence, or sex discrimination occurring on the program or involving a visitor, student or employee is not confidential under Title IX. Faculty and other CCSA employees are required to forward such reports, including names and circumstances, to the CCSA Executive Director.

Statement about Final Syllabus

Please note that all CCSA syllabi are subject to change, but every effort will be made to ensure participants receive notice of such changes in a timely manner.